

11

ENGLISH

Revised Edition

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நிர்வாக எண்களை தொடர்பு கொள்ளவும்.**

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Edition**

### *ENGLISH*

# 11

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**குறிப்பு:**

மதிப்பெண்களுக்கு (Marks) மட்டுமே வினாத்தாள் திட்ட வரைவு (Blue Print) முறை பின்பற்றப்படுகிறது. வினா எண்களுக்கு (Question Numbers) வினாத்தாள் திட்ட வரைவு (Blue Print) முறை கிடையாது. எனவே அந்தந்த பிரிவுகளில் (Part) குறிப்பிடப்பட்டுள்ள வினாக்களில் தலைப்புகள் அந்தந்தப் பிரிவுகளில் எந்த வினா எண்களில் (Question Number) வேண்டுமானாலும் கேட்கப்படலாம். Question Numbers – நிலையானது அல்ல.



**PROSE****1. THE PORTRAIT OF A LADY****(Q. NO: 1-3) SYNONYMS:**

1. That seemed quite **absurd** and undignified.
  - a) illogical
  - b) reasonable
  - c) sensible
  - d) annoying
 (TB)
2. She **hobbled** about the house in spotless white.
  - a) strapped
  - b) staggered
  - c) marched
  - d) camped
 (TB, JULY-22)
3. Her silver locks **puckered** her face.
  - a) stretched out
  - b) saddened
  - c) wrinkled
  - d) stitched
 (TB)
4. She was an **expanse** of pure white serenity.
  - a) enclosure
  - b) experience
  - c) widespread
  - d) reached
 (TB)
5. She said her prayers in a **monotonous** sing song.
  - a) interesting
  - b) exciting
  - c) changing
  - d) boring
6. The common link of friendship was **snapped**.
  - a) broken
  - b) held
  - c) supported
  - d) shot
7. My grandmother accepted her **seclusion**.
  - a) access
  - b) annex
  - c) isolation
  - d) correlation
8. The little birds were creating a veritable **bedlam**.
  - a) confusion
  - b) calmness
  - c) orderly
  - d) carelessness
9. Some came and **perched** on her legs.
  - a) poached
  - b) penetrated
  - c) reacted
  - d) rested
10. She fed longer and with frivolous **rebuke**.
  - a) praise
  - b) scoldings
  - c) admire
  - d) approve
11. She thumped the skins of the **dilapidated** drum.
  - a) damaged
  - b) renovated
  - c) designated
  - d) branded
12. A peaceful **pallor** spread on her face.
  - a) healthy
  - b) paleness
  - c) parlour
  - d) energized
13. We covered her with a **shroud**.
  - a) cloud
  - b) cloth
  - c) mist
  - d) flower
14. We went to her room with a **crude** stretcher.
  - a) sophisticated
  - b) dirty
  - c) decent
  - d) natural
15. She lay dead and stiff **wrapped** in the red shroud.
  - a) covered
  - b) exposed
  - c) opened
  - d) unseen
16. We **protested**.
  - a) accepted
  - b) agreed
  - c) opposed
  - d) supported

17. She **ignored** our protests.
  - a) obeyed
  - b) acknowledged
  - c) disregarded
  - d) considered
18. She **thumped** the sagging skins of the drum.
  - a) beat
  - b) destroyed
  - c) tore
  - d) polished
19. We had to **persuade** her to stop.
  - a) deter
  - b) convince
  - c) discourage
  - d) dissuade
20. She **clasped** me in her arms..
  - a) held
  - b) repeating
  - c) silence
  - d) boring
21. She fed her sparrows with **frivolous** rebukes.
  - a) sensible
  - b) serious
  - c) important
  - d) senseless
22. I **cherished** the moist imprint.
  - a) neglected
  - b) treasured
  - c) abandoned
  - d) criticised
23. She was **distressed**.
  - a) upset
  - b) pleased
  - c) soothed
  - d) comforted
24. My grandmother sat inside reading the **scriptures**.
  - a) sculptures
  - b) statues
  - c) holy books
  - d) divine creatures
25. I loved her voice but never **bothered** to learn it.
  - a) troubled
  - b) convenient
  - c) interested
  - d) expelled

**(Q. NO: 4-6) ANTONYMS:**

1. She had been old and **wrinkled**.
  - a) crumpled
  - b) smooth
  - c) furrowed
  - d) puckered
2. She had once been **young** and pretty.
  - a) junior
  - b) old
  - c) infant
  - d) modern
3. She had once been young and **pretty**.
  - a) repulsive
  - b) appealing
  - c) cheerful
  - d) pleasing
4. He wore a big turban with **loose** fitting clothes.
  - a) rigid
  - b) tight
  - c) hanging
  - d) definite
5. That seemed **quite** absurd.
  - a) doubtfully
  - b) incompletely
  - c) absolutely
  - d) imperfectly
6. That seemed quite **absurd**.
  - a) foolish
  - b) practical
  - c) sensible
  - d) certain
7. Her silver locks were **scattered** over her face.
  - a) messy
  - b) gathered
  - c) disorderly
  - d) disorganized
 (TB)

8. An expanse of pure white **serenity**. (TB)  
 a) simplicity                      b) anxiety  
 c) absurdity                        d) stupidity
9. We were **constantly** together.  
 a) repeatedly                      b) regularly  
 c) inconsistently                  d) invariably
10. She said prayer in a **monotonous** sing-song. (TB)  
 a) interesting                      b) tiresome (MAR-23)  
 c) fragrant                         d) satisfying
11. Breakfast of a thick, **stale** chapatti.  
 a) stenchy                         b) fresh  
 c) smelly                          d) dried
12. The school was **attached** to the temple.  
 a) connected                      b) separated  
 c) united                         d) joined
13. My parents were **comfortably** settled in the city.  
 a) warmly                         b) adequately  
 c) agreeably                       d) poorly
14. For some time she **continued** to wake me up.  
 a) advanced                       b) stopped  
 c) maintained                     d) progressed
15. She was **distressed**.  
 a) peaceful                        b) worried  
 c) anxious                         d) nervous
16. Her **silence** meant disapproval.  
 a) calmness                        b) patience  
 c) noise                            d) bill
17. Her silence meant **disapproval**.  
 a) praise                         b) criticism  
 c) disagree                        d) censure
18. The **common** link of friendship was snapped.  
 a) typical                         b) natural  
 c) peculiar                        d) familiar
19. My grandma accepted her **seclusion**.  
 a) privacy                         b) isolation  
 c) sociable                        d) detached
20. She **rarely** left her spinning wheel.  
 a) regularly                        b) hardly  
 c) barely                          d) seldom
21. She fed her sparrows with **frivolous** rebukes.  
 a) serious                         b) sad  
 c) furious                         d) happy
22. We had to **persuade** her to stop.  
 a) compel                         b) dissuade  
 c) entice                         d) urge
23. We **protested**.  
 a) promoted                        b) apprehended  
 c) accepted                        d) projected
24. Before we could **suspect**, her lips stopped.  
 a) distrust                         b) unbelievable  
 c) trust                            d) dubious

25. We went to her room with a **crude** stretcher.  
 a) dirty                              b) clean  
 c) filthy                             d) awkward

**(34-36) SHORT ANSWERS:****PART-1**

- a) Describe the grandfather as seen in the portrait.  
 (QTY-18), (HY-18)
- b) Why was the author left with his grandmother in the village?
- c) Where did the author study in his childhood?
- d) Why did the grandmother accompany the author to school?  
 (SCERT-2, MAY-22)
- e) What made the dogs follow the grandmother after school hours?  
 (JN-19)
- f) Why didn't the grandmother feel sentimental when the author went abroad for higher education?
- g) What was the happiest time of the day for grandmother?  
 (HY-19, SEP-21)

**PART-2**

- a. Describe the author's grandmother.  
 (HY-18, MAR-24)
- b. What was the daily routine of the grandmother at home?  
 (HY-18)
- c. How is school education in the village different from that in the city?
- d. The grandmother appreciated the value of education. Give instances in support of your answer.
- e. The grandmother was strong-minded. Justify.
- f. How did the grandmother spend the last few hours of her life?

**(41-47) PARAGRAPH:**

- a) The grandmother played a vital role in the author's formative years.  
 (QTY-18, JULY-22, MAR-23)
- b) Give an account of the author's relationship with his grandmother.  
 (QTY-19)
- c) Attempt a character sketch of Khushwant Singh's grandmother.  
 (SCERT-1) (MAR-19)

**2. THE QUEEN OF BOXING****(Q. NO: 1-3) SYNONYMS:**

1. The autobiography of **accomplished** sports persons are replete with challenges.  
 a) commenced                      b) failed  
 c) achieved                         d) left
2. The autobiography of accomplished sports persons are **replete** with challenges.  
 a) filled                              b) lacking  
 c) empty                             d) rejuvenate

**11**

# **ENGLISH**

**2024 - 2025**

**CUMULATIVE INTERNAL ASSESSMENT  
STUDENT'S ANSWER BOOKLET**

**Name of the School :**

**Place :**

**Name of the Student :** .....

**Class :** .....

**Sec :** .....

**Reg. No. :**

--	--	--	--	--	--

REG. NO

**XI**

This is a bonafide record of work done by \_\_\_\_\_  
 \_\_\_\_\_ of std \_\_\_\_\_ sec \_\_\_\_\_ of our school for  
 the higher secondary first year public examination held in **March 2025**.

**1) INTERNAL TEST MARKS (4)**

TEST	TOTAL MARKS	MARKS AWARDED
1	25	
2	25	
3	25	
4	25	
<b>AVERAGE</b>		<b>/4</b>

**2) ASSIGNMENT / PROJECT / FIELD WORK (2)**

<b>MARKS AWARDED</b>	<b>/2</b>
----------------------	-----------

**3) CLUB ACTIVITIES & PLANTING (2)**

<b>MARKS AWARDED</b>	<b>/2</b>
----------------------	-----------

**4) ATTENDANCE MARKS (2)**

NO. OF WORKING DAYS	
NO. OF DAYS ATTENDED	
AVERAGE ATTENDANCE	
<b>MARKS</b>	<b>/2</b>

DATE:

TOTAL MARKS AWARDED

	10
--	----

TEACHER INCHARGE

HEAD OF THE INSTITUTION

**INTERNAL ASSESSMENT TEST NO:** \_\_\_\_\_

**DATE:** \_\_\_\_ / \_\_\_\_ / \_\_\_\_

**NAME:** \_\_\_\_\_ **REG. NO:** \_\_\_\_\_

**CLASS:** \_\_\_\_\_

**I. Circle the word from the options given to form a compound word:**

**5 X 1 = 5**

- |           |          |         |          |          |
|-----------|----------|---------|----------|----------|
| 1. toll   | a) plaza | b) late | c) proof | d) wheel |
| 2. mark   | a) table | b) post | c) sheet | d) stain |
| 3. mantel | a) peace | b) size | c) piece | d) fire  |
| 4. key    | a) note  | b) lock | c) board | d) hole  |
| 5. good   | a) sense | b) time | c) form  | d) will  |

**II. Tick the Prefix / Suffix from the options given:**

**5 X 1 = 5**

- |  |          |          |        |         |
|--|----------|----------|--------|---------|
| 1. Add a prefix to " <u>audible</u> "    | a) in    | b) re    | c) un  | d) de   |
| 2. Add a suffix to - " <u>accident</u> " | a) _ment | b) _able | c) _al | d) _ic  |
| 3. Add a prefix to " <u>fortunate</u> "  | a) in    | b) re    | c) un  | d) de   |
| 4. Add a suffix to " <u>generous</u> "   | a) _ity  | b) _able | c) _al | d) __ic |
| 5. Add a suffix to " <u>regular</u> "    | a) ion   | b) ity   | c) ful | d) less |

**III. Underline the expanded form of the given Abbreviation / Acronym:**

**5 X 1 = 5**

- |                 |                                  |                                    |
|-----------------|----------------------------------|------------------------------------|
| 1. <b>ITI:-</b> | a) Industrial Training Institute | b) International Training Industry |
|                 | c) Indian Teaching Institute     | d) Industrial Training Internship  |
| 2. <b>NRI:-</b> | a) Near Railway Information      | b) Never Review Information        |
|                 | c) Non Resident Indian           | d) Non Recognition Indian          |
| 3. <b>GDP:-</b> | a) Grand Discover Plaza          | b) Gross Development Programme     |
|                 | c) Gross Domestic Product        | d) Gross Dividend Patent           |
| 4. <b>CPU:-</b> | a) Critical Pulmonary Unit       | b) Central Processing Unit         |
|                 | c) Care and Protection Unit      | d) Central Parenting Undertaken    |
| 5. <b>NCC:-</b> | a) National Cadet Corps          | b) National Cadet Crops            |
|                 | c) Native Cadet Crops            | c) Natural Cadet Corps             |

**IV. Change the following into direct / indirect speech:**

**5 X 2 = 10**

1. The teacher said to the students "Don't forget to bring your class work tomorrow."
2. Sunil requested Basha to return his bag that day.
3. Monish told his sister that they would be going to see their aunt that evening.
4. The stranger said to the boy, "Where do you live?"
5. Anu requested her brother to drop her at the airport that night.

**SIGNATURE OF THE TEACHER**

**25**

**INTERNAL ASSESSMENT TEST NO:** \_\_\_\_\_

**DATE:** \_\_\_\_/\_\_\_\_/\_\_\_\_

**NAME:** \_\_\_\_\_

**REG. NO:** \_\_\_\_\_

**CLASS:** \_\_\_\_\_

**I. Circle the clipped form of the word from the options:**

**5 X 1 = 5**

- |                        |            |             |             |           |
|------------------------|------------|-------------|-------------|-----------|
| 1. <b>Aeroplane</b>    | a) aerop   | b) plane    | c) airplane | d) plan   |
| 2. <b>Examination</b>  | a) examine | b) examint  | c) exam     | d) nation |
| 3. <b>Perambulator</b> | a) peram   | b) rambul   | c) bulator  | d) pram   |
| 4. <b>Photograph</b>   | a) photo   | b) tograph  | c) phogra   | d) graph  |
| 5. <b>Microphone</b>   | a) crop    | b) crophone | c) mike     | d) micro  |

**II. Tick the Phrasal verb from the options given:**

**5 X 1 = 5**

- Your statement will not \_\_\_\_\_ as a proof in the court of law.**  
a) stand up                      b) stand for                      c) stand by                      d) stand about
- My father always \_\_\_\_\_ truth and honesty.**  
a) stands down                      b) stands for                      c) stands about                      d) stands on
- I will \_\_\_\_\_ the matter.**  
a) look down                      b) look up                      c) look into                      d) look to
- He \_\_\_\_\_ everything with awe.**  
a) looks at                      b) looks up                      c) looks after                      d) looks to
- I've been \_\_\_\_\_ you books for the bill.**  
a) looking through                      b) looking on                      c) looking after                      d) looking at

**III. Underline the definition of the words:**

**5 X 1 = 5**

- Bibliophile:-**  
a) One who loves a particular religion                      b) One who loves books greatly  
c) One who hates books greatly                      d) One who mingles freely
- Teetotaler:-**  
a) One who abstains from alcohol                      b) One who visits a dentist regularly  
c) One who grows very tall                      d) One who fears growing tall
- Philanthropist:-**  
a) One who hates poverty                      b) One who helps everyone generously  
c) One who fears being rich                      d) One who collects stamps
- Thespian:-**  
a) One who is a gifted theatre artist                      b) One who can cook tasty food items  
c) One who can foretell misfortunes                      d) One who can sing melodiously
- Entomologist:-**  
a) One who studies birds                      b) One who studies reptiles  
c) One who studies insects                      d) One who studies mammals

**IV. Change the following into Active / Passive Voice:**

**5 X 2 = 10**

- Mohammed follows the rules.
- Magdalene is singing the prayer.
- A house is being constructed by them.
- Let the door not be slammed.
- The team was trained by the coach.

**SIGNATURE OF THE TEACHER**

INTERNAL ASSESSMENT TEST NO: \_\_\_\_\_

DATE: \_\_\_\_/\_\_\_\_/\_\_\_\_

NAME: \_\_\_\_\_

REG. NO: \_\_\_\_\_

CLASS: \_\_\_\_\_

**I. Circle the meaning of the idioms:**

5 X 1 = 5

1. **to throw in the towel:-** a) to give up b) to prepare well  
c) to induce action d) to fight back
2. **below the belt:-** a) casual interpretation b) induce anger  
c) unfair behaviour d) overconfidence
3. **square off:-** a) prepare for a conflict b) peaceful agreement  
c) conclude the show d) mutual separation
4. **tight corner:-** a) a happy situation b) an unbelievable event  
c) a critical situation d) a difficult situation
5. **shot his bolt:-** a) to be very accurate b) to exhaust one's efforts  
c) to be very apprehensive d) to enjoy without limits

**II. Fill in the blanks with suitable confusables:**

5 X 1 = 5

- i) a) We have a short \_\_\_\_\_ between the sessions.  
b) The car skidded to a halt when I applied the \_\_\_\_\_. **(brake / break)**
- ii) a) Shivani wears a belt around her \_\_\_\_\_.  
b) We should never misuse or \_\_\_\_\_ natural resources. **(waste / waist)**
- iii) a) Oxygen is the \_\_\_\_\_ element present in the earth's crust.  
b) Both these machines work on the same \_\_\_\_\_. **(principle / principal)**
- iv) a) Turtles should be \_\_\_\_\_ in a healthy environment.  
b) I like to have toasted \_\_\_\_\_ for breakfast. **(bread/bred)**
- v) a) This medicine will \_\_\_\_\_ your pain.  
b) Finally, the manager learnt a \_\_\_\_\_ the hard way. **(lesson/lessen)**

**III. Underline the meaning of the foreign words:**

5 X 1 = 5

1. **faux pas** a) genuine b) social blunder  
c) summary d) secret session
2. **bonafide** a) genuine b) duplicate  
c) summary d) fake
3. **enmasse** a) mercilessly b) before sunset  
c) altogether d) as usual
4. **sine die** a) unannounced b) fixing a date  
c) in the middle d) without a date being fixed
5. **genre** a) a medicinal drink b) a particular style  
c) a notable leading d) a thoughtful proposal

**IV. Transform the following sentences:**

5 X 2 = 10

1. In spite of his poverty, he studied well. **(into compound)**
2. The box is very heavy and so I cannot lift it. **(into simple)**
3. I saw a snake and at once I ran away. **(into complex)**
4. I finished my dinner and I had gone for walking. **(into simple)**
5. In the event of your eating well, you will grow strong. **(into complex)**

25

SIGNATURE OF THE TEACHER

INTERNAL ASSESSMENT TEST NO: \_\_\_\_\_

DATE: \_\_\_\_/\_\_\_\_/\_\_\_\_

NAME: \_\_\_\_\_

REG. NO: \_\_\_\_\_

CLASS: \_\_\_\_\_

**I. Circle the Polite alternatives for the given words:**

5 X 1 = 5

- |                        |                        |                |
|------------------------|------------------------|----------------|
| 1. <b>Blind:-</b>      | a) visually challenged | b) handicap    |
|                        | c) dumb                | d) deaf        |
| 2. <b>Housewife:-</b>  | a) Homemade            | b) Homemaker   |
|                        | c) Home worker         | d) Home keeper |
| 3. <b>Undertaker:-</b> | a) funeral in charge   | b) funeral     |
|                        | c) mortician           | d) death       |
| 4. <b>Lavatory:-</b>   | a) kitchen             | b) bathroom    |
|                        | c) toilet              | d) rest-room   |
| 5. <b>Unemployed:-</b> | a) between jobs        | b) no jobs     |
|                        | c) spend thrift        | d) lazy        |

**II. Fill in the blanks with suitable Modals:**

5 X 1 = 5

- |  |                     |
|--|---------------------|
| 1. Bharath _____ like to meet the celebrity.               | (may / will)        |
| 2. Sathish _____ play in this ground during his childhood. | (used to / need to) |
| 3. Surya _____ lift 50kg bag easily.                       | (must / can)        |
| 4. How _____ you disobey my words?                         | (dare / can)        |
| 5. I _____ lift this rock with ease.                       | (could / can)       |

**III. Tick the suitable Preposition:**

5 X 1 = 5

- |   |         |           |            |            |
|---|---------|-----------|------------|------------|
| 1. The angry champion broke the crystal cup _____ million pieces. | a) into | b) with   | c) against | d) upon    |
| 2. A cool and moist breeze drifted _____ the open windows.        | a) from | b) within | c) against | d) through |
| 3. The pear fell _____ the tree.                                  | a) of   | b) from   | c) off     | d) by      |
| 4. Was it worth waiting _____ ?                                   | a) up   | b) for    | c) off     | d) on      |
| 5. In case of difficulty, you should refer _____ a dictionary.    | a) in   | b) at     | c) to      | d) with    |

**IV. Combine the following using If Clause:**

5 X 2 = 10

1. Tom didn't know Spanish. He didn't get the job. [Combine using 'If']
2. If you were a King, you would know the difficulties. [Rewrite in inversion]
3. If Reema had informed me earlier, I would have returned home. [Begin with 'Had']
4. You should not come late once again. You will be punished. [Combine using 'If']
5. If I were the Headmaster, I would appoint you as teacher. [Begin with 'were']

25
----

SIGNATURE OF THE TEACHER



**CLUB ACTIVITIES**

**DERIVE THE MAXIMUM NUMBER OF WORDS FROM THE GIVEN WORDS WITHIN 2 MINUTES:**

<b>DEMONITISATION</b>	<b>ESTABLISHMENTARIANISM</b>	<b>CHARACTERISTICS</b>

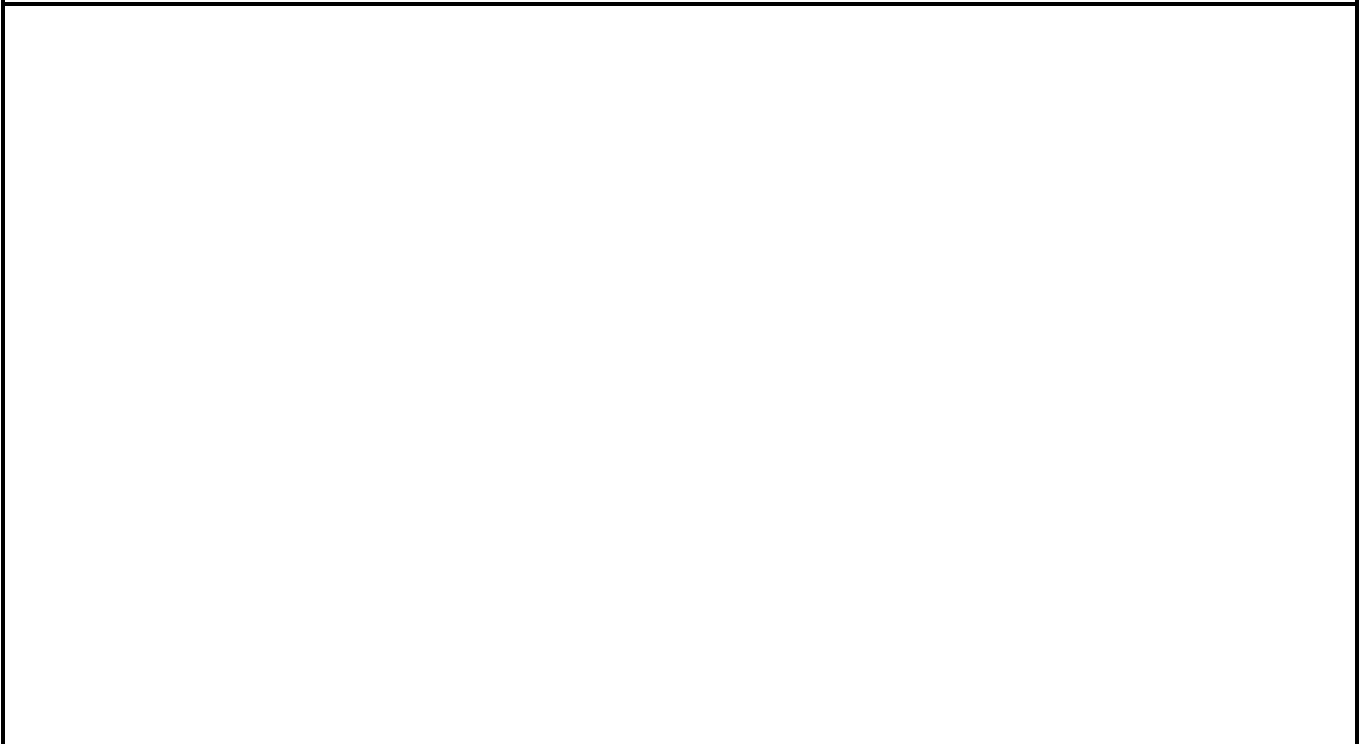
**REWRITE THE LETTERS TO FORM A MEANINGFUL WORD:**

**PARTS OF THE BODY**

<b>1. dahn</b>	<b>1.</b>
<b>2. adeh</b>	<b>2.</b>
<b>3. regfin</b>	<b>3.</b>
<b>4. gle</b>	<b>4.</b>
<b>5. yee</b>	<b>5.</b>
<b>6. rea</b>	<b>6.</b>
<b>7. chamots</b>	<b>7.</b>
<b>8. erdloush</b>	<b>8.</b>
<b>9. ghiht</b>	<b>9.</b>
<b>10. tsirw</b>	<b>10.</b>

## **PLANTING**

**Paste your planting photos here:**



- d) One of the components are already missing.
- e) Mr. Mohan is going through the most worst phase of his life

**3. (MAR-20)**

- a) We saw a few girls playing in the park today morning.
- b) The interior decoration in all the rooms are awesome.
- c) My mother rarely goes out without an umbrella, doesn't she?
- d) Though I have done my interview well, I was not selected.
- e) Some parents keep their children with control.

**4. (SEP-20)**

- i) If she had known of your arrival, she would come to receive you.
- ii) Neither Siya nor Seema are present today.
- iii) Despite being old yet he is active.
- iv) I cannot cope up with pressure.
- v) She met the concerned officer.

**5. (HY-19)**

- a) John as well as Henry are expected shortly.
- b) Ganges is a sacred river.
- c) Vinodh picked a quarrel on me.
- d) Though she came late but she was allowed to write the exam.
- e) Nithya and her cousin sister are going to Ooty next week.

**6. (QTY-18)**

- a) What time is it in your watch?
- b) I enjoy to speak foreign languages.
- c) People say she died with pneumonia.
- d) Neither the husband nor the wife are reliable.
- e) I was in hurry to catch the train.

**7. (QTY-19)**

- a) I lived here since 2010.
- b) Copper is an useful metal.
- c) Though I was rich, yet I kept quiet.
- d) Balu is junior than me.
- e) I need your advise in this matter.

**8. (SEP-21)**

- i) A ship with goods drowned in the Indian Ocean.
- ii) We discussed about the problem so thoroughly.
- iii) If I had known this yesterday I will have helped him.
- iv) Rahim has been winning a prize since five years consecutively.
- v) I purchased furnitures from the shop

**9. (MAY-22)**

- i) I saw many geoses in the park.
- ii) Ramu is one of the tallest boy.
- iii) He is my cousin brother.
- iv) They discussed about the matter.
- v) Either of these are right.

**10. (JULY-22)**

- i) If Meena had worked hard, she would receive an award.
- ii) No sooner did they display the picture, the dealer made his bid.
- iii) Raju rode the bike fastly.
- iv) One of the girl is missing.
- v) As she was sick, but she could not attend the meeting.

**11. (MAR-23)**

- i) Neither of the boys are guilty.
- ii) Balaji is junior than me.
- iii) Our teacher gives us a lot of advices.
- iv) The quality of the mangoes were good.
- v) The tourists took much photos during their trip.

**12. (JUNE-23)**

- i) Linguistics are an interesting field of study.
- ii) This is one of the photograph we took yesterday.
- iii) The Government is planning to create an Unified portal for citizens' services.
- iv) I always prefer to pay by cash.
- v) Which is the most easiest way to resolve this problem?

**13. (MAR-24)**

- i) The little boy memorised the alphabets with in a week.
- ii) Everyone of the students were questioned.
- iii) Wordsworth is one of the greatest poet of the world.
- iv) Raju has took half a day leave.
- v) I have been working in this school since twenty years

**ADDITIONAL QUESTIONS:****Exercise – 1:**

- a) My cup of tea is hot as yours.
- b) He works at an University of Madras.
- c) The aim of the players are to score the most goals.
- d) Neither Jack or Jill fetched any water.
- e) He his new uniform wore to school.

**Exercise – 2:**

- a) As the child fell down so it started crying.
- b) He is a honest man.
- c) Neither the secretary nor the manager were available.
- d) The cat drink milk.
- e) One of the chairs are broken.

**Exercise – 3:**

- a) One of these cycle is defective.
- b) His father is a MLA.
- c) Though she is rich but she is humble.
- d) They carried their luggages to the airport.
- e) Meena is junior than Mala.

**Exercise – 4:**

- a) He has grey hairs.
- b) The view were enchanting.
- c) I took a umbrella with me.
- d) As the child fell down so it started crying.
- e) Suba is the tallest girls in the class.

**Exercise – 5:**

- a) Neither the doctor nor the nurse are available.
- b) The dog fell along the river.
- c) Apples are not sweet as mangoes.
- d) Helen is junior than me.
- e) I have two brother-in-laws.

**Exercise – 6:**

- a) The elephant is largest living animal on land.
- b) Neither Senthil nor Sree are available.
- c) Though he is ill but he is present.
- d) I prefer milk than tea.
- e) Stephen drive as rashly as Rafi.

**Exercise – 7:**

- a) Neither the secretary nor the manager were available.
- b) Kala is tallest girl in the class.
- c) He told to me a story.
- d) Ramu is a honest man.
- e) Though he is rich but he is unhappy.

**Exercise – 8:**

- a) He is the good batsman in our team.
- b) Economics are my favourite subject.
- c) The tree is very tall that we cannot climb upon it.
- d) He is angry on me.
- e) One of the boy has won a prize.

**Exercise – 9:**

- a) I prefer coffee than tea.
- b) Each of the cycles are damaged.
- c) One of the girl sang well.
- d) Though he is rich but he is happy.
- e) Neither Rahim nor his friends was injured.

**Exercise – 10:**

- a) River Mississippi is one of the longest river.
- b) The jailor let Messiaen to compose music.
- c) I place great confidence on you.
- d) I prefer ice-cream than cake.
- e) His trousers are too small for him.

**GOVERNMENT MODEL QUESTIONS: (TYPE-2)****1. Correct the following passage: (SCERT-3)**

Laughing is a excellent way to reducing stress in our life; it can help you to cope with and survived a stressful life. Laughter provide full-scale suport for your muscles and unleash a rush of stress busting endorphins.

**GOVERNMENT EXAM QUESTIONS:****1. Correct and edit the following passage :**

R.K.Narayan, whose full name is Rasipuram Krishnaswami Narayan. He was born at October 10, 1906 on Chennai in Tamilnadu. He is one of the finest author of Indian Writing in English. (HY-18)

**TEXTUAL QUESTIONS:****A. Read the following passage and correct the errors you come across. (PGE-17)**

i) Rajan slowly settled down in his retired life. His pension plus what his wife bring from the household work she does helped them meet their requirements. Life is easy until one Sunday. His granddaughter Madhu come crying. The clay doll in her hand had broken into two. Rajan pacify her and promise to mend it. This small repair work become the founding stone of a very prosperous venture into making clay dolls which earn him great respect.

ii) Games and sports helps in recreation. Soccer, cricket, lawn tennis or wrestling is eagerly watched by millions of fans all over a world. It helps one got a temporary relief from the tensions of a day. The dedication displayed by all player in the field indicates the mental and spiritual development of the player.

**B. Correct the following passage. (PAGE-81)**

Where does the deer and the antelope play ? One place is Yellowstone National park. It were created in 1872. Some parts of the park is in Wyoming, Montana and Idaho. The park are a safe place for many animals. Bears, mouse, buffalo, deer and antelope lives there. Beavers, otters, fish and eagles also enjoys the park. For them, Yellowstone is 'home sweet home.'

Q.No:  
37-40

LINK WORDS

3 MARKS

**GOVERNMENT EXAM QUESTIONS:**

- Fill in the blank with relative pronoun. (MAR-19)  
The books \_\_\_\_\_ are bought are often not read.  
a) that    b) what    c) who    d) whose
- Education must aim at teaching ethical and moral values \_\_\_\_\_ imparting knowledge. (MAR-20)  
a) in place of    b) in exchange for  
c) in addition to    d) in accordance with
- Fill in the blank with a suitable Relative Pronoun for the following sentence. (SEP-20)  
**Do you know \_\_\_\_\_ car that is?**  
a) who    b) whom  
c) which    d) whose
- The children built a sandcastle at the beach. It was beautiful. (combing using a relative pronoun)  
The children built a sandcastle at the beach **which** was beautiful. (SEP-20)
- \_\_\_\_\_ he was a deserving candidate he didn't win the election. (use a linker) (SEP-20)
- Fill in with phrases/ conjunctions. (HY-18)  
\_\_\_\_\_ his hard work he won the prize \_\_\_\_\_ he was unhappy.
- Leela has recovered from the accident \_\_\_\_\_ her leg is still in a cast. (Fill in with a linker)(HY-19)
- He continued to bowl \_\_\_\_\_ his shoulder injury. (QTY-18)
- \_\_\_\_\_ you have an entry pass, you can get in. (Use a suitable linker word) (QTY-19)
- Fill in the blank with a suitable option. (SEP-21)  
**I have a friend \_\_\_\_\_ cat is annoying.**  
a) whose    b) that    c) which    d) who
- \_\_\_\_\_ heavy rain, the match was cancelled.  
a) Due to    b) In spite of (MAY-22)  
c) Despite    d) In case of
- \_\_\_\_\_ the present situation, people need to be more cautions. (JULY-22)  
a) But for    b) On behalf of  
c) According to    d) With reference
- Don't talk \_\_\_\_\_ you are eating. (Fill in the blank with the suitable conjunction) (MAR-23)
- You have to hurry \_\_\_\_\_ you will miss the bus.(Fill in the blank with a suitable conjunction) (MAR-24)

**ADDITIONAL QUESTIONS:**

- This is the boy \_\_\_\_\_ won the race.
- Is there any one \_\_\_\_\_ can help me do this home work?

- That is the house \_\_\_\_\_ I was born.
- The wrong deeds \_\_\_\_\_ we do are more often remembered than our good ones.
- The film is about a leader \_\_\_\_\_ led the freedom struggle of his contry.
- A person \_\_\_\_\_ tells lies is called a liar.
- The people \_\_\_\_\_ live in the next door are very helpful.
- A member \_\_\_\_\_ car breaks down can use this car.
- This fountain pen \_\_\_\_\_ I bought only a week ago leaks badly.
- This is the town \_\_\_\_\_ I studied.
- I am the candidate \_\_\_\_\_ name you called out just now.
- This is the old lady \_\_\_\_\_ pocket was picked.
- Listen to \_\_\_\_\_ I say.
- We saw a tiger \_\_\_\_\_ has just killed a goat.
- I have a friend \_\_\_\_\_ sincerity was recognized by every one.
- I can climb the mountain \_\_\_\_\_ you find it difficult to do.
- He is the man \_\_\_\_\_ you can trust.
- She is my friend \_\_\_\_\_ works for Satyam computers.
- He is the man \_\_\_\_\_ bike is stolen.
- Show me the book \_\_\_\_\_ you bought yesterday.

Q.No:  
37-40

CONCORD

3 MARKS

**ADDITIONAL QUESTIONS:**

- The message between the lines \_\_\_\_\_ (is / are) that we need to discuss soon.
- Neither Vinu nor Vishal \_\_\_\_\_ (has / have) the keys to the cupboard.
- Twenty minutes \_\_\_\_\_ (is / are) all I have to prepare for the class.
- None of us \_\_\_\_\_ (want / wants) to admit the truth.
- The team \_\_\_\_\_ (plan / plans) to fly today.
- Parents and teachers \_\_\_\_\_ (need / needs) to meet regularly.
- The captain, as well as the vice captain, \_\_\_\_\_ (was / were) invited.
- Bread and Butter \_\_\_\_\_ (is / are) good for breakfast.
- Not only the teacher but also the student \_\_\_\_\_ (like / likes) the new schedule.
- A list of the successful applicants \_\_\_\_\_ (has / have) been published.

11. The committee \_\_\_\_\_ (is / are) arguing over the choice of the new chairman.
12. One of the children \_\_\_\_\_ (do / does) not like biscuits.
13. Fifteen minutes \_\_\_\_\_ (is / are) enough for a coffee break.
14. He pressed the bell but there \_\_\_\_\_ (is / was) no answer.
15. Phonetics \_\_\_\_\_ (is / are) an interesting subject.

**Q.No:**  
37-40

**FRAMING  
QUESTIONS**

**3 MARKS**

**GOVERNMENT MODEL QUESTIONS:**

**Frame questions. (SCERT-3)**

1. This poem is written by William Shakespeare.
2. The match is held at Chepauk.
3. There are hundred books in the shelf.

**TEXTUAL QUESTIONS: (PAGE-120)**

1. Mr Umar was at home when the event occurred.
2. Yes, Mr Umar saw the thief entering the neighbour's house.
3. Mrs. Umar was watching the movie while her husband was drinking water.
4. The thief broke into the house while they were watching a movie.

**ADDITIONAL QUESTIONS:**

1. You will find the keys on the table.
2. I shall write to the manager.
3. You will be treated as a friend.
4. They will close the shop at 9 p.m.
5. Vinay called the captain.
6. Rajini loves long kurtas.
7. Tom reached there at 4 p.m.
8. Rahul missed the train because he was late.
9. Naveen went to school by bus.
10. She watches movies every week end.

**Q.No:**  
37-40

**GRAMMATICAL  
FUNCTIONS**

**3 MARKS**

**TEXTUAL QUESTIONS:**

Form two different meaningful sentences. (PAGE-72)

- 1) train 2) tear 3) wind 4) light 5) file 6) bear

**ADDITIONAL QUESTIONS:**

- |                   |                    |
|-------------------|--------------------|
| 1. bank (n,v+adj) | 2. date (n+v)      |
| 3. fly (n+v)      | 4. old (adj+n)     |
| 5. hope (n+v)     | 6. fine (adv+adj)  |
| 7. live (n,v)     | 8. free (adj+v)    |
| 9. face (n+v)     | 10. fear (n+v)     |
| 11. need (n+v)    | 12. like (n+v)     |
| 13. address (n+v) | 14. well (adj+adv) |

- |                       |                        |
|-----------------------|------------------------|
| 15. equal (adj+v)     | 16. little (adj+adv)   |
| 17. round (verb+prep) | 18. some (adj+pronoun) |
| 19. fast (adv+n)      | 20. better (adj+adv)   |

**Q.No:**  
37-40

**TENSES**

**3 MARKS**

**GOVERNMENT EXAM QUESTIONS:**

1. Helena \_\_\_\_\_ (visit) several doctors before she \_\_\_\_\_ (find) out what the problem \_\_\_\_\_ (be) with her knee. (JN-19)
2. As the shops \_\_\_\_\_ (close), we could not buy anything for the children. (Use the correct verb form) (MAR-20)
3. Samir \_\_\_\_\_ TV every night. (watch) (SEP-20)
4. When I \_\_\_\_\_ (go) out, I \_\_\_\_\_ (see) a stranger entering my neighbour's house but I did not stop as I was in a hurry to meet the money lender. (HY-18)
5. At first, the flour, cocoa powder and baking powder \_\_\_\_\_ (sift) in a mixing bowl. Then butter, sugar, salt and water \_\_\_\_\_ (add) to the mixture. (HY-18)
6. When I entered the room, the baby \_\_\_\_\_ (sleep) soundly. (Fill in with the correct tense) (HY-19)
7. The policeman \_\_\_\_\_ (knock) the door at the moment. (Verb in the correct form) (QTY-18)
8. When I called on her, she \_\_\_\_\_ (sing). (use the correct verb form) (SEP-21)
9. Seema \_\_\_\_\_ (leave) for her NEET classes shortly. (use the appropriate tense form of the verb) (JULY-22)
10. Rita \_\_\_\_\_ (call) me yesterday. (JULY-22)
 

a) call	b) called
c) is calling	d) will call
11. If we had time, we \_\_\_\_\_ (visit) the exhibition. (Use the correct tense form of the verb) (MAR-23)
12. The train \_\_\_\_\_ (leave) before the excursion party reached the station. (Use the correct tense form of the verb) (JUNE-23)
13. If I \_\_\_\_\_ you there, I would have said 'hello'.
 

a) had seen	b) have seen	(MAR-24)
c) were seen	d) saw	

**TEXTUAL QUESTIONS:**

- a) **Fill in the blanks with the correct form of the verbs in brackets. (PAGE-14)**

The people of India, as a whole, (1) \_\_\_\_\_ (be) warm-hearted and hospitable. Any calamity in any part of the world immediately (2) \_\_\_\_\_ (arise) their charity and generosity and a committee (3) \_\_\_\_\_ (be) promptly (4) \_\_\_\_\_ (set) up to collect funds to help the distressed. The most endearing quality in them (5)

\_\_\_ (be) the respect they show for the work done in any capacity. They (6) \_\_\_ (believe) in what we (7) \_\_\_ (call) the dignity of labour.

**b) Now, use the verbs given in brackets in the following sentences in their correct forms.**

- 1) I (like) to spend time with my friend, whenever I (be) free.
  - 2) He (is) likely to miss the train. He (run) up to the station.
  - 3) At the moment they (wait) at the bus- stop. But I (not know) their plans for the journey.
  - 4) They firmly (believe) in the existence of God.
  - 5) We (hear) a lot of noise because the new buildings (transmit) sound vacant.
  - 6) She always (make) excuses for coming late.
  - 7) The Prime Minister (leave) for America to meet the delegates tomorrow.
- c) You are a commentator for a 5000 metre running race. Use simple present and present continuous tenses and complete the commentary from the beginning to the end of the race. Read the completed passage aloud.**
- 8) The 5000 metre race \_\_\_ (be) about to begin. Lined up at the starting point \_\_\_ (be) John of great Britain, Peter of Nigeria and Jeeva of India.
  - 9) We \_\_\_ (go) back to Pokhara in a small plane yesterday. It \_\_\_ (excite) when we \_\_\_ (fly) between the mountain peaks.
  - 10) The runners \_\_\_ (warm) up for the great event. Now, they \_\_\_ (take) their position on the track.
  - 11) The children \_\_\_ (play) in the pool of muddy rain water as we left the place. We \_\_\_ already (climb) 2,400 metres.
  - 12) The runners \_\_\_ (be) ready for the start. There \_\_\_ (go) the starters gun.
  - 13) We \_\_\_ (begin) our trek at last. For lunch we \_\_\_ (have) chips and yak cheese sandwiches. I'm thrilled that we \_\_\_ (pitch) tents for our camps in the dense forests.
  - 14) John \_\_\_ (lead) the race with Jeeva \_\_\_ (close) behind him.

**Q.No:**  
37-40

**DETERMINERS**

**3 MARKS**

**GOVERNMENT EXAM QUESTIONS:**

1. The team performed \_\_\_ task in an excellent manner. **(quantitative determiner) (MAR-20)**
2. Fill in the blanks with articles. **(HY-18)**  
She collected \_\_\_ women of the neighbourhood, got \_\_\_ Old drum and started to sing.

3. Kushwant singh served as \_\_\_ editor of several news magazines. **(QTY-18)**

a) a                      b) an                      c) the

4. Fill in the blank with the appropriate determiner. **(SEP-21)**

The teacher had \_\_\_ idea about the problem.

a) this                      b) that  
c) any                      d) no

5. \_\_\_ of my friends called me yesterday.

**(MAY-22)**

a) Third                      b) Any                      c) Little                      d) Many

6. Mary Kom was given \_\_\_ warm welcome at the airport. **(JULY-22)**

a) the                      b) an  
c) a                      d) None of the above

**TEXTUAL QUESTIONS:**

- a) Read the paragraph below and fill in the blanks using 'a, an', or 'the'. **(PAGE-11)**

It is said that 1. \_\_\_ computer is 2. \_\_\_ electronic extension of the human brain. Therefore, in principle, 3. \_\_\_ computer can do all those activities which 4. \_\_\_ human brain can do. Today computers are found to be 5. \_\_\_ most useful devices as knowledge providers. 6. \_\_\_ important field of application of computer is the development of robots. 7. \_\_\_ internet has brought 8. \_\_\_ drastic change in communication systems.

- b) In the following paragraph, insert 'a, an', or 'the' wherever necessary and rewrite the sentences.

In our family, we have planned to take \_\_\_ children to zoo, \_\_\_ next Sunday. \_\_\_ van has been arranged and we are sure to have \_\_\_ comfortable journey. \_\_\_ Zoo is \_\_\_ interesting place for children who enjoy watching animals and want to know more about them. Even youngsters love to visit \_\_\_ zoo.

- c) Fill in the blanks with appropriate determiners. **(Articles have been included)**

Once the emperor gave a bag of seeds to his council of ministers and said that he would give them six months' time to grow the seeds. Whoever does a good job will be made the \_\_\_ emperor of that empire. \_\_\_ the ministers took their task seriously. After six months \_\_\_ ministers had small plants in their pots. A \_\_\_ had very large plants. \_\_\_ had medium sized plants. The emperor entered the hall. He was \_\_\_ amused to see \_\_\_ plants. He called the \_\_\_ minister and asked him what he did with the seed. \_\_\_ minister explained the process he adopted to make \_\_\_ plant grow. The emperor called \_\_\_ minister to

explain what he did. Only \_\_\_ minister had come with an empty pot. They laughed loudly at the foolishness of \_\_\_ minister. But the Emperor applauded him and made him the \_\_\_ Emperor. Do you know why? He had given them boiled seeds which will not grow. Only \_\_\_ minister was honest.

**d) Fill in the blanks with appropriate determiners.**

- i) They came early but there was \_\_\_ (little/ a little) work to do.
- ii) Anand invited \_\_\_ (few/ a few) friends for the birthday party.
- iii) The teacher gave \_\_\_ (all / every) student a separate topic for the assignment.
- iv) \_\_\_ (Most of/Many) the water overflowed from the tank.
- v) Each one of my \_\_\_ (friend/ friends) wished me on my birthday.
- vi) Vijay had \_\_\_ (no/ any) idea about the problem.
- vii) Adhi had taken \_\_\_ (much /many) photos during the programme. **(JUNE-23)**
- viii) \_\_\_ (Some/Few) girls who attended the class informed the others about the test. **(MAR-24)**

**ADDITIONAL QUESTIONS:**

1. We have \_\_\_ beautiful garden. \_\_\_ garden is full of roses.
2. Is fencing \_\_\_ popular sport in \_\_\_ world? No, it isn't.
3. \_\_\_ school is very cold. Hasn't it got \_\_\_ central heating system?
4. Columbus was one of \_\_\_ first people to cross \_\_\_ Atlantic.
5. \_\_\_ Thames flows into \_\_\_ North Sea.
6. \_\_\_ Mount Everest is the highest mountain in \_\_\_ world.
7. He was doing eighty miles \_\_\_ hour on \_\_\_ motorway.
8. The people who live in \_\_\_ Netherlands are called \_\_\_ Dutch.
9. I try to go for \_\_\_ run four times \_\_\_ week.
10. \_\_\_ People who live in glass houses shouldn't throw \_\_\_ stones.
11. \_\_\_ Trafalgar Square is near \_\_\_ Charring Cross Station.
12. \_\_\_ little knowledge is \_\_\_ dangerous thing.

13. \_\_\_ Philosophers seem to think that life is \_\_\_ mystery.
14. I can't play \_\_\_ piano but I can play \_\_\_ guitar.
15. There was \_\_\_ time when I enjoyed \_\_\_ skating.
16. \_\_\_ most cars start badly on \_\_\_ cold mornings.
17. \_\_\_ Tower of London is one of \_\_\_ main attractions of London.
18. Neil Armstrong made \_\_\_ first footprint on \_\_\_ moon.
19. It's \_\_\_ long way by train to \_\_\_ south of France.
20. She is on \_\_\_ diet, so she ordered \_\_\_ calorie-free dinner.

**Q.No:  
37-40**

**REARRANGE THE  
WORDS**

**3 MARKS**

**GOVERNMENT MODEL QUESTIONS:**

1. **Re-arrange the shuffled words: (SCERT-1)**
  - a) them/ being/ is/ a house /constructed/ by.
  - b) the door/ not/ slammed/ be/ let.
  - c) saw/ entering/ I/ somebody/neighbour's house/ my

**GOVERNMENT EXAM QUESTIONS:**

1. **Rearrange the proverbs correctly. (SEP-20)**
  - a) eyes / of / lies / the / in / beholder / the / beauty.
  - b) one / do not / basket / eggs / the / all / in / put / basket.
  - c) in / do / Rome / when / do / Romans / as.
2. **Rearrange to make the proverbs: (HY-19)**
  - a) in a bush / a bird / two / in hand / is worth
  - b) his money / a fool / are soon parted / and
  - c) the head / uneasy / a crown / lies / that wears

**ADDITIONAL QUESTIONS:**

1. the bag/down/put/the boy/the market/from
2. been/sister/a/fruits/my/has/variety/buying/of
3. presented/documents/Ellen/the/meeting/the/at
4. has/he/examination/passed/the
5. I/till/wait/please/return/here
6. ill/because/unable/I/come/am/just/to/now/am/I
7. home/don't/way/the/know/you
8. words/quiet/my/to/be/and/listen
9. that/wanted/Vinu/he/a/be/to/soldier/said
10. go/possible/as/Ram/soon/as/shall/is/it
11. I/a/get/easily/degree/if/could/I/had/job/a
12. lend/unwise/was/me/to/money/him/it/of
13. anxious/you/he/meet/to/was



14. difficult/follow/to/was/speech/his
15. sunset/not/boys/finished/the/had/the/by/game
16. the/hearing/Vani/on/son's/exam/her/news/success/  
of/cried/the/she/in
17. succeed/of/still/he/several/dreams/failures/inspite/to
18. home/he/him/I/if/is/at/see/shall
19. as/reach/call/you/me/soon/must/as/you/native/  
your/ place.
20. don't/he/I/regret/calls/fool/a/me/but/it

**Q.No:**  
**44-47**

**NOTE MAKING /  
SUMMARIZING**

**5 MARKS**

**GOVERNMENT MODEL QUESTIONS:**

- 1. Write a summary or make notes of the following passage. (SCERT-1)**

There are basically two types of auctions: ascending-bid auctions and descending-bid auctions. Ascending-bid auctions start out with a low bid for an object. The price of the object is gradually raised until only one bidder remains. By contrast, descending-bid auctions start out with a high bid and the price is progressively lowered until a customer expresses a willingness to purchase the object. Both procedures have a number of variants. For example, in some types of auctions a professional auctioneer declares the suggested bids. In other types of auctions, however, the customers make their own bids. Another variant, used at places such as eBay or Yahoo Auction, is called a "buyout option". A high price for an item is declared. Anyone willing to pay that price is guaranteed a purchase. This variant seems to appeal consumers who dislike uncertainty: for a fixed price they are guaranteed an object. "Buyout options" are most commonly used if the seller has a stock of several copies of the same item.

Both ascending-bid and descending-bid auctions can be conducted in either open or closed formats. In open formats, all participants know what exactly how much an object is going for. For example, at many Japanese fish markets, wholesalers gather around the fish to be purchased and raise their hands as the auctioneer names progressively higher prices. In closed auctions, Participants are unaware of how much other participants are willing to pay for an object. For example, a case in which participants used sealed envelopes to place their bids on a piece of real estate represents this type of auction. Though open auctions generally yield higher prices, closed formats are sometimes preferred in situations in which the privacy of the prospective buyers is considered

paramount or the need to document precisely how much each party bid is high.

**2. A proper consideration of the value of time will inspire habits of punctuality. "Punctuality", said Louis XIV, "is the politeness of kings." It is also the duty of gentle men and the necessity of men of business. Nothing begets confidence in a man sooner than the practice of this virtue and nothing shakes confidence sooner than the practice of this virtue and nothing shakes confidence sooner than the want of it. He who holds to his appointment and does not keep you waiting for him shows that he has regarded for your time as well as for his own. Thus punctuality is one of the modes by which we testify our personal respect for those whom we are called upon to meet in the business of life. It is also conscientious in a measure for an appointment is a contract, expressed or implied and he, who does not keep it, breaks faith as well as dishonestly loses character. We naturally come to the conclusion that the person who is careless about time will be careless about business and he isn't the one to be trusted with the transaction of matters of importance. (SCERT-2)**

**3. It was Sujatha, who set the trend in sci-fi stories. He had tracked the origin from Mary Shelly's Frankenstein to his short stories. He has written 50 sci-fi short stories published in various Tamil magazines. His stories have inspired many readers to extend their reading to English sci-fi writers like Isaac Asimov. The themes were bold even if there was a dependence on very well - established characterisation of English fiction. Sujatha opened up a new world to us with his writings on holograms, computers and works like 'En Iniya Iyanthira', inspire many to study computer science. He has been a great writer for more than four decades. He combined reasoning and science in his writings. Being a multifaceted hi-fi and sci-fi humanistic author, he expressed his views distinctively. He was the one who took Tamil novels to the next level. As an MIT alumnus and an engineer at BHEL, he was very good at technology. So, he narrated sci-fi stories impressively. His readers always enjoyed reading all his detective and sci-fi novels which featured the most famous duo Ganesh and Vasanth. (SCERT-3)**

**GOVERNMENT EXAM QUESTIONS:**

**1. The Chinese were the first to make gun powder, invent the magnetic compass and introduce to the world the art of making paper. About 2000 years ago, the Chinese made gun powder by mixing sulphur and**

saltpetre. The mixture exploded when set on fire. The Chinese were the first to find out the fact that a narrow magnet floating in a bowl of water would always point to the North. This discovery led to the invention of magnetic compass. The device helped the sailors to find out the direction when they were out of sight of land. The Chinese also invented the art of making paper during the 2<sup>nd</sup> Century. Soon, the art of making paper using vegetable pulp reached Arabia, Spain and Europe. In course of time, paper factories came into existence. The fourth invention of the Chinese was the art of printing. Before this invention, books were written by hand. The Chinese invented the art of printing with movable types. With this invention, reading and learning became easy to common people as they were able to print books in large numbers.

(MAR-19)

2. Stress is a part of everyday life. There are many instances when stress can be helpful. A fire alarm is intended to cause the stress that alerts you to avoid danger. The stress created by a deadline to finish a paper can motivate you to finish the assignment on time. But when experienced in excess, stress has the opposite effect. It can harm our emotional and physical health and limit our ability to function at home, in school and within our relationships. The good news is that, since we are responsible for bringing about much of our own stress, we can also do much to manage stress by learning and practising specific stress reduction strategies.

Practice time management skills to manage your academic schedule, social activities and making time for yourself. Set and implement specific goals for yourself that will improve your mood and help you reduce stress. Avoid procrastination. It can create more mental and physical stress. Exercise regularly. Physical activity can help you burn-off the energy generated by stress. Do meditation, practice good sleep habits to ensure that you are well rested.(JN-19)

3. Language is the most important tool of communication invented by human civilization. Language helps us to understand each other. We can never overestimate the importance of language in our lives. Everytime we speak, we do it with a particular purpose. Sometimes, we wish to deliver a message, or we want to know something, or we like to express our feelings. At times, we use language to ask for help, to share information, or just to say a joke. Generally, there are five main functions of language which we shall now discuss.

The first one is informational function which helps us deliver messages, describe things and give our listeners new information. This function can be illustrated as an example of an encyclopaedia article. The next function of a language is the expressive function. We need this function whenever we want to express our feelings and impressions. With this function, we can understand the personality of the speaker and his or her emotions. The third is the directive function of language. This function is used to induce certain actions or reactions. The examples of such a function are commands and requests. This is a function of social control and interpersonal interaction. Here, the reaction of the listener is more important than the thoughts expressed by the speaker. The next function of a language is the aesthetic function. Here, the words and sentences are considered as linguistics artefacts. In this function, the beauty of words and phrases is more important than the usefulness of information. The fifth and final function of a language is the phatic function. The only purpose of this function is to maintain social relationships, and to begin, or to continue the conversation. A well-known example from British culture is a small talk about the weather. Such a kind of talk neither provides any information nor express our feelings, but it helps to interact with people.

(MAR-20)

4. Dolphins are wonderful creatures. They are very intelligent social animals. Among all marine creatures, dolphins seem to have a natural fondness for humans.

There are 33 species of dolphins and five known river dolphins of these the bottlenose dolphins with their lovable broad smile, are very trainable. They are usually used as performers. They amaze spectators with their acts and graceful leaps. They are also capable of mimicking the sounds of a few human words.

Dolphin babies are particularly curious about children and want to get closer with them, to swim alongside. Mother dolphins, keep an eye on the babies in case they get too excited - driving, racing and playing games.

It is believed that dolphins bring good fortune to sailors around the world. They can sense danger and know instinctively when something is not right. Sailors and swimmers feel safe when a pod of dolphins follow them, especially in shark infested areas - There are many stories throughout history about how dolphins have guided sailors back to shore

or chased off attacking sharks. In Greek history, there is a story about a Dolphin named Lassos who took a boy out to sea for dolphin rides. Imagine a pet dolphin that answers your call to take you around the world!

(SEP-20)

5. Conversation is indeed the most easily teachable of all arts. All you need to do in order to become a good conversationalist is to find a subject that interest you and your listeners. There are, for example, numberless hobbies to talk about. But the important thing is that you must talk about other fellow's hobby rather than your own. Therein lies the secret of your popularity. Talk to your friends about the things that interest them, and you will get a reputation for good fellowship, charming wit, and a brilliant mind. There is nothing that pleases people so much as your interest in their interest.

It is just as important to know what subjects to avoid and what subjects to select for good conversation. If you don't want to be set down as a wet blanket or a bore, be careful to avoid certain unpleasant subjects. Avoid talking about yourself, unless you are asked to do so. People are interested in their own problems, not in yours. Sickness or death bores everybody. The only one who willingly listens to such talk is the doctor, but he gets paid for it.

To be a good conversationalist you must know not only what to say, but how also to say it. Be mentally quick and witty. But don't hurt others with your wit. Finally, try to avoid mannerism in your conversation. Don't bite lips or click your tongue, or roll your eyes or use your hands excessively as you speak.

Don't be like that Frenchman who said, "How can I talk if you hold my hand?"

(HY-18)

6. It is easy to say, "Enlarge your Vocabulary", first that you may enter upon the privileges of Cultivated women; and secondly, that you may be able to tell the truth easily and accurately. But it is another and more difficult matter to prescribe the means by which this is to be done. Every girl must, to a large degree, work out her own method. The reading of the best books and conversation with cultivated folk-both helps to the free use of words. The dictionary is the best friend for your task. Never allow a strange word to pass unchallenged. Usually, it is wise to look at it up at the moment. If that is impossible it must be written firmly on the memory and traced at the first opportunity. It is good to encourage the habit of dawdling a little over the dictionary. It is the only

place where dawdling reaps a harvest. By learning two new words a day thoroughly, you can ensure a large vocabulary before you reach middle age.

(HY-19)

7. Our blood consists of three types of blood cells, red blood cells, white blood cells and platelets. The red blood cells are small, thin and disc shaped. They are composed of an iron containing, component called hemoglobin. When blood passes through the lungs each hemoglobin molecule picks up our oxygen molecules and it supplies the oxygen to the body's tissues. Red blood cells also transport the carbon dioxide from the tissues to the lungs. The lungs throw out this gas when we exhale. The white blood cells are big and they are few when compared with the red cells, numbering only one for every 700 red cells. They are the body's defenders. They are the soldiers that fight bacteria and other enemies. One kind, for instance, destroys dead cells. Other kinds produces antibodies against viruses. Some other eat up and digest bacteria. Platelets are like round or oval plates. They are the key elements in blood clotting. When a blood vessel is cut, the platelets rush to the place. They stick to the edges of the wound, clump together and seal the hole. Each drop of blood has 15 million platelets and they have a life span of eight days.

(QTY-18)

8. Pollution is an undesirable change in physical, chemical and biological characteristics of our land, air and water caused by excessive accumulation of pollutants. The pollutants like carbon-di-oxide, sulphur-di-oxide and nitrogen oxide cause air pollution. The gas sulphur-di-oxide produces acid rain. Due to acid rain, building and plant materials are damaged. The increase of these causes global warming also. The average increase in the temperature of atmosphere is called global-warming. This is otherwise known as green house effect. This leads to the rise of sea level as a consequence of the melting of glaciers.

(QTY-19)

9. In India, about 55 percent of the forest area, which is predominantly covered by deciduous forests, is prone to fires every year causing loss of RS. 440 crores. It is estimated that proportion of forest areas prone to forest fires annually ranges from 33 percent in some of the states to over 90 percent in other states (FSI 1987). Despite the natural fires, the major sources of forest fires in India are anthropogenic,

which include shifting cultivation practices, controlled burning, deforestation, fire wood burning and others.

Forest fires in the country are mostly experienced during summer months from April to June. The extent and type of fire vary from state to state based on the types forests as well as the climatic conditions or delay in the arrival of the monsoon etc. Firest fires not only cause loss of biodiversity, loss of valuable timber, degradation of natural forests and water catchment areas but also result in depletion of Carbon sinks, reduction in water table level, global warming, ozone layer depletion and also loss of agricultural production. **(SEP-21)**

**10.** A planet revolves around the Sun along a definite curved path which is called an orbit. It is elliptical. The time taken by a planet to complete one revolution is called its period of revolution

Besides revolving around the Sun, a planet also rotates on its own axis like a top. The time taken by a planet to complete one rotation is called its period of rotation. The period of rotation of the earth is 23 hours and 56 minutes and so the length of a day on earth is taken as 24 hours.

The planets are spaced unevenly. The first four planets are relatively close together and close to the Sun. They form the inner solar system. Farther from the Sun is the outer solar system, Where the planets are much more spread out. Thus the distance between Saturn and Uranus is much greater than the distance between Earth and Mars.

The four planets grouped together in the inner solar system are Mercury, Venus, Earth and Mars. They are called inner planets. They have a surface of solid rock crust and are called terrestrial or rocky planets. Their insides, surfaces and atmospheres are formed in a similar way and form a similar pattern. Our planet Earth, can be taken as a model of the other three planets.

The four large planets Jupiter, Saturn, Uranus and Neptune spread out in the outer solar system and slowly orbit the Sun. They are called outer planets. They are made of hydrogen, helium and other gases in huge amounts and have very dense atmosphere. They are known as gas giants and are also called gaseous planets. The four outer planets Jupiter, Saturn, Uranus and Neptune have rings, whereas the four inner planets do not have any rings. The rings are actually tiny pieces of rock covered with ice. **(MAY-22)**

**11.** Vaccines are preparations of living or killed microorganisms or their products, used for treatment

of diseases. Vaccines are of two types - live vaccines and killed vaccines. Live vaccines are prepared from living organisms; eg. BCG vaccine, oral polio vaccine. Microorganisms killed by heat or chemicals are called killed or inactivated vaccines. They require a primary dose followed by a subsequent booster dose; eg. typhoid vaccine, cholera vaccine. Immunization is a process of developing resistance to infections by administration of antigens or antibodies. Inoculation of vaccines into the body to prevent diseases is called vaccination. One effective way of controlling the spread of infection is to strengthen the host defenses. This is accomplished by immunization, which is one of the cost effective weapons of modern medicine. When a large proportion of a community is immunized against a disease, the rest of the people in the community are benefitted because the disease does not spread. The World Health Organization, in the year 1970, has given a schedule of immunization for children. This schedule is carried out in almost all countries. BCG was prepared by two French workers Calmette and Guerin. The bacilli was weakened and used for immunization against tuberculosis. DPT is a combined vaccine for protection against Diphtheria, Pertussis and Tetanus. MMR the Mumps, Measles, Rubella vaccine offers protection against viral infections. DT is a dual antigen. It gives protection from Tetanus.

Also, some of the microorganisms which cause diseases, are beneficial to us and they are used in the preparation of curd, bread, etc. **(JULY-22)**

**12. Summarize the following passage. (MAR-23)**

The aim of education is to enable the human personality to grow to its status in full. Man has a body, mind and spirit. Accordingly, education aims at the physical, the intellectual, the spiritual and the moral development of a man. Games are the means of keeping the body healthy and fit. Physical fitness and freedom from all kinds of ailments are the desire and ambition of every human being. Indeed, good health is the first condition of happiness in life. Those who play games regularly maintain good health. Games are excellent means of body exercise. Keep the body healthy and strong. There are many games like Hockey, Football, Tennis etc and other games like Kabaddi, Hide and Seek etc. If a man wants to develop his personality he has to keep his body healthy. Players always have a better appetite and a better digestion. So work and play should be fairly balanced.

## டால்பின் பப்ளிகேசன்ஸ் புத்தகங்கள் கிடைக்குமிடங்கள்

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